

Gladewater
High School
Academic
Course Catalog
2022-2023

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The Gladewater Independent School District does not discriminate on the basis of sex, disability, race, color, age or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.

Este distrito escolar y su Programa Educational de Carrera y Tecnologia no discriminan en base a sexo, discapacidad, raza, color, edad u origen nacional en sus programas educativos, actividades, o empleo como lo require el Titulo IX, Seccion 504 y Titulo VI.

STUDENT OR PARENT COMPLAINTS AND CONCERNS

Usually student or parent complaints or concerns can be addressed simply by a phone call or a conference with the teacher. For those complaints and concerns that cannot be handled so easily, the District has adopted a standard complaint policy at FNG (Local) in the District's policy manual. In general, the student or parent should first discuss the complaint with the campus principal. If unresolved, a written complaint and a request for a conference should be sent to the Superintendent or designee. If still unresolved, the District provides for the complaint to be presented to the Board of Trustees.

Some complaints require different procedures as listed below. Any campus office or the Superintendent's office can provide information regarding specific processes for these complaints. Additional information can also be found in the designated board policy, available in the Principal's and Superintendent offices, or on the District's web site at www.gladewaterisd.com.

Special complaint procedures exist regarding:

- Identification, evaluation, or educational placement of a student with a disability: policies EHBA and FB.
- Loss of credit because of excessive absences: policy FDD.
- Removal of a student by a teacher for disciplinary reasons: policy FOAA and the Student Code of Conduct.
- Expulsion of a student: policy FOD and the Student Code of Conduct.
- Discrimination on the basis of sex: policy FB.
- Harassment of a student on the basis of race, color, religion, national origin, or disability: policy FNCL and the Student Code of Conduct.
- Sexual abuse or sexual harassment of a student: policy FNCJ and the Student Code of Conduct.
- Instructional materials: policy EFA.
- On-campus distribution of non-school materials to students: policy FMA.
- Complaints against District peace officers: policy CKE.

COURSE PLANNING AND SELECTION

Gladewater High School encourages each student to give careful thought to a four-year high school program in terms of graduation requirements, academic plan, career pathway, and individual goals. Students will seek guidance from a teacher in the field of each selected subject (math recommended by a math teacher; science, by a science teacher). After being advised by teachers, students will discuss the four-year plan sheet and individualized graduation plan with their counselor and their parents and obtain parent approval. Counselors are available for student/parent conferences each spring to discuss the four year plan and next year scheduling, to provide college and college testing information, and to provide other information as needed.

Gladewater High School students should consider courses carefully and choose courses that will correlate with future career plans. Courses should be chosen that provide a background in academics, as well as provide skills needed to fulfill their future plans. While counselors are available for advice in this area, the final responsibility for course selection lies with the student and his or her parents/guardians.

This handbook lists all courses offered at GHS. Due to enrollment numbers, some courses are not offered every year. The list of courses, which will be offered for the upcoming school year, will be distributed during pre-registration.

COUNSELOR AVAILABILITY

Students are encouraged to visit with a counselor when needs exist. The Counseling Office is located just off the cafeteria in the office suites. Students may see a counselor before school, during lunch periods, after school, and by appointment. Students may visit with a counselor during class with permission from their teacher.

CHANGE OF SCHEDULE

Schedule changes will be considered to avoid course conflicts and for academic reasons only. Academic reasons shall include a student's obvious misplacement or lack of prerequisite skill. A student request may also be considered if the student can demonstrate how the change will benefit a future college, career, or endorsement choice.

Schedule changes are initiated through the Counseling Office and are subject to approval by the parent, teacher, and principal. Schedule changes should be made during the first week of the semester. Schedules will not be changed after the 10th day of instruction other than at the discretion of the principal.

DUAL CREDIT

Under certain conditions, students may take college courses and earn both high school and college credit. Eligibility requirements vary; more information may be obtained from your counselor. Students must receive recommendations and approval from the principal, teachers, counselors and their parents to participate in dual credit courses. Students must meet admission requirements of the college, including testing requirements, in order to enroll. Tuition, textbooks, travel, fees, and other expenses will be the responsibility of the student and the student's parent. Gladewater ISD shall not be liable for any injuries that occur to students riding in vehicles that are not provided by the school. For additional information see the dual credit section of this handbook.

The college provides grades for dual credit courses according to the policies and procedures set by the college. Students will receive the numerical grade provided by the college. Students will receive both credit and advanced grade points for dual credit courses. **Exception: Dual credit courses taken during the spring semester of the senior year will not be included in class ranking.** If passing grades are not maintained, future placement will be determined by campus principal.

If a student is interested in taking dual credit courses during their junior year, the summer after their junior year or during the fall and/or spring of their senior year, plans must be made in order to meet the testing requirements of the college. This is state law and must be done prior to registering for classes. Dual credit courses taken in the summer need principal approval before they are taken and a Kilgore College transcript must be brought to the registrar at Gladewater High School in order for the student to earn credit for the class taken. Classes taken during the summer will count for credit, but will not count towards GPA.

Students who take dual credit courses are encouraged to contact their transferring institution to ensure credit transfer of dual credit courses. Most dual credit courses **will** transfer, especially within Texas, although some may transfer as elective credit only. It is the student and parent's responsibility to ensure that all dual credit courses will transfer to higher-level institutions of learning.

TSI REQUIREMENTS/EXEMPTIONS

To attend college in the State of Texas, students are required to take the Texas Success Initiative (TSI) unless they qualify for an exemption. Exemptions are subject to change based on Kilgore College dual credit eligibility requirements issued by the state of Texas.

SAT Exemption: A minimum of 480 on Reading and Writing (EBRW) and/or 350 on Math.

ACT Exemption: A composite score of 23 with a minimum score of 19 on the English and/or Math.

EOC Scores: Level 2 score (4000) on EOC English II and Algebra I, with a passing grade in Algebra 2.

PSAT: Score of 460 on EBRW and/or 510 on Math.

TSIA 2.0: English, 945 or greater with an essay score of 5 or greater. If less than 945, Diagnostic Test Score of 5 or greater and an Essay Score of 5 or greater. Math, Score of 950 or greater. If less than 950, Diagnostic Score of 6.

MENINGITIS VACCINE

Beginning January 1, 2012, all entering college students under the age of 30 must provide documentation of receiving an initial bacterial meningitis vaccination dose or booster within the last 5 years. Students must provide this documentation a minimum of 10 days prior to the start of the semester. This is required for courses taken on the Kilgore College campus.

CREDIT BY EXAM

Students may use Credit by Examination to earn credit in academic courses. Examinations used to earn credit under this policy shall assess the student's mastery of the essential knowledge and skills. Students must score a 70 or above on an exam if they have received prior instruction in the course or they must receive an 80 or above on the exam if they have not received prior instruction in the course. Examinations will be given from January through March on the GHS campus, from April through September through the Region VII ESC in Kilgore, and in October through December on the GHS campus. Examinations will be given in November and February at Gladewater High School. Students must register by the deadline as posted prior to taking the exams. See your counselor to make arrangements for taking an exam. Students receive credit only for credit by exam. These courses carry no grade points and are not included in ranking.

TxVSN – TEXAS VIRUAL SCHOOL NETWORK

Students may earn credits by taking courses through the Texas Virtual School Network. TxVSN courses are taught by on-line instructors outside of Gladewater ISD. A list of courses available for students is listed at the Texas Virtual School website. While it is the responsibility of the student and parent to pay for the TxVSN course, there are often scholarships available. Students should contact their grade level counselor for additional information.

CREDIT RECOVERY

Students may take courses in Credit Recovery to earn credit. Credit Recovery courses are computer based. Students receive credit only for courses taken in Credit Recovery. Students may regain credit in courses previously failed through the credit recovery program.

MIDDLE SCHOOL COURSES

Courses taken for high school credit at a Middle School or Junior High School campus will receive credit only. No grade points for class ranking purposes will be awarded for credits earned prior to high school.

NO PASS NO PLAY

A student who receives, at the end of any grading period (after the first six weeks of the school year, then each 9 week period per UIL Official Calendar), a grade below 70 in any class – other than an honors or dual credit course in English language arts, mathematics, science, social studies, economics, or *language other than English – or a student with disabilities who fails to meet the standards in the Individual Education Plan (IEP) may not participate in extracurricular activities for three school weeks. An ineligible student may practice or rehearse, however. The student regains eligibility after the seventh calendar day waiting period has ended following a grading period or the three school week evaluation period when the principal and teachers determine that he or she has earned a passing grade (70 or above) in all classes, other than those that are exempted. *This only applies to Honors Spanish III.

GIFTED AND TALENTED

Mission Statement of Gladewater ISD

The administrators, teachers, and staff of Gladewater ISD, in partnership with students, parents, and community members, are dedicated to helping each student prepare for life-long learning and effective citizenship.

Gladewater ISD and its Career and Technology Education Program do not discriminate on the basis of sex, disability, race, color, age or national origin in its educational programs, or employment as required by Title IX, Section 504 or Title VI.

Mission Statement

The mission of Gifted and Talented Program is to provide a quality program designed for gifted students who will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.

Nomination

Nomination for the gifted and talented program is an on-going process. Students, grades K-12, may be nominated throughout the year by the following: teacher, parent, counselor, administrator, peer, community member, or self-nomination. Information will be disseminated to all parents through a posting each school year informing them about the nomination/identification process. Forms may be obtained from the office of each individual campus. Upon completion, all forms should be returned to the building counselor. Particular consideration should be given to students who might otherwise be overlooked: for example, members of minority groups, culturally different students, economically disadvantaged students, and handicapped students. All students are eligible for nomination.

Identification

Upon receipt of nomination form, the counselor will conduct testing procedures in the spring. Identification measures will consist of, but not limited to, 3-5 of the following quantitative and qualitative selections:

Ability Test
Achievement Test
Reading Inventory

Test of Creative Thinking
Parent Observation Checklist.

Teacher Referral Checklist
Student product or performance

After all data is collected, the counselor will complete the nominee's profile and present the information to the campus selection committee for placement.

The campus selection committee will make the final selection of gifted and talented students. All assessments and information concerning the nominated student will be kept in a permanent file. Parents will be notified in writing of the decision made by the campus selection committee. Written permission shall be obtained from the parent before placing a student in a gifted program.

Furloughs

Furloughs allow for students to have a leave of absence from gifted/talented program services for specified reasons and for a certain period of time without being exited. This length of time is determined by the campus selection committee, parent, and student not to exceed two semesters. At the end of the furlough period, a review of the situation will occur and a determination will be made based on the student's needs.

The selection committee may place students who are unable to maintain satisfactory performance within the structure of the gifted and talented program on furlough. The purpose of such a furlough is to provide the student an opportunity to attain performance goals established by the selection committee. At the end of the furlough, the student's progress shall be reassessed and the student may re-enter the gifted program, be removed from the program, or be placed on another furlough not to exceed two semesters.

- Student maintains satisfactory performance in the regular and/or gifted classroom, indicated by passing core classes (math, science, social studies, and English/ELAR).
- Student fails any grade level state-mandated test. He/she will be placed on furlough for one year until passing the next year's grade level state-mandated test.
- Student chooses not to participate in the levels of service offered to GT students –GT pullout and/or Honors courses.

Reassessment

Reassessment of gifted/talented students is based on performance in the program and if reassessment occurs at all, it is no more than once in elementary grades and once in middle school grades to determine appropriateness of program services. The campus selection committee will conduct the reassessment. If testing is required, the necessary assessments will be conducted with written parental approval. Parents will be included in the discussion of program appropriateness and planning appropriate program recommendations for the student.

Exit

Exiting of students from gifted/talented program services is based on multiple criteria including student performance in the program. If the student should not fulfill the requirements for the designated gifted/talented classes, the campus selection committee will conduct a hearing with the student and parent and determine if the student should be exited from the program. (See criteria under Furloughs)

Transfer

Policy related to transfer students ensures the students are properly assessed and appropriately placed in a timely manner. The counselor will review records of students transferring into the district and make a recommendation to the campus selection committee.

Transfer students will be properly assessed and appropriately placed within six weeks of enrollment in the district. The assessment may be requested from the sending district as part of the student's records.

Appeals

The appeals process allows parents, students, and educators to appeal decisions made by the campus selection committee. Please refer to the regular appeals process located in the student handbook.

Parental and Community Involvement

An annual meeting shall be held to ensure information about the District's gifted/talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Professional Development

Prior to assignment in the program, teachers who provide instruction and services that are a part of the program for gifted students will be required to receive a minimum of thirty clock hours of professional development that included nature and needs of gifted/talented students, assessing student needs, and curriculum and instruction for gifted students. Teachers will receive a minimum of six hours annually of advanced professional development in gifted education.

Program Evaluation

Formative and summative assessment will be used annually in evaluating the gifted/talented program. The information, which will be shared with board members, administrators, teachers, students, and community, will be used to improve the overall effectiveness of the program as determined by the campus and district improvement plan.

Description of Program Services

High School - Grades 9-12

Gifted and talented students will be offered Honors and Dual Credit classes in the following areas.

- English
- Math
- Science
- History

Honors and Dual Credit classes will offer differentiation that includes products and performances of professional quality as part of the program services.

TEXAS / GLOBE SCHOLAR

Texas/GLOBE Scholar requires the completion of one of the five endorsements as well as Algebra II. In order to become a Texas/GLOBE scholar with Merit, students must complete one of the five endorsements with a 4th math, which has Algebra II as a prerequisite.

TEXAS GRANT

The Texas Grant is a state program that may provide grant money to eligible students who attend public colleges and universities in Texas. Students who graduate on the Foundation with Endorsement or Distinguished graduation plans may be eligible for the Texas Grant. Other requirements include Texas residency, financial need (requires completion of the FAFSA), college enrollment and no convictions for a felony or crime involving a controlled substance. More information about the Texas Grant can be found at www.collegeforalltexas.com

AUTOMATIC COLLEGE ADMISSIONS POLICY

Texas high school students who are ranked in the top ten percent of their class at the time their application is submitted, are provided automatic admission into Texas public colleges and universities providing that all other admission requirements are met by the application deadline set by the college or university. The University of Texas automatic admissions policy is subject to change annually, check the website for the current automatic admissions percentage.

AWARDING OF CREDITS

The average of the two semesters of a course must equal 70 or above in order for a student to pass the course and receive full credit. If the average of the two semesters is less than 70, but one of the semester grades is 70 or above, the student will repeat only the semester with an average of less than 70. Credit is awarded one time only for the same course.

Students who fail a core course are advised to make up that course in summer school. Students who fail to attend summer school will be enrolled in credit recovery or will retake the failed academic course during the next school year.

CLASSIFICATION OF STUDENTS

Grade 10
7 Credits

Grade 11
14 Credits

Grade 12
20 Credits

Grade classification is done at the beginning of each school year.

LETTER GRADE CONVERSION

A: 90-100 B: 80-89 C: 70-79 F: 0-69

GRADE POINT PROGRAM AND RANKING SYSTEM

Advanced 6.0		Honors 5.0		Regular 4.0		Basic 3.0	
Grade	Grade Point	Grade	Grade Point	Grade	Grade Point	Grade	Grade Point
100	6.0	100	5.0	100	4.0	100	3.0
99	5.9	99	4.9	99	3.9	99	2.9
98	5.8	98	4.8	98	3.8	98	2.8
97	5.7	97	4.7	97	3.7	97	2.7
96	5.6	96	4.6	96	3.6	96	2.6
95	5.5	95	4.5	95	3.5	95	2.5
94	5.4	94	4.4	94	3.4	94	2.4
93	5.3	93	4.3	93	3.3	93	2.3
92	5.2	92	4.2	92	3.2	92	2.2
91	5.1	91	4.1	91	3.1	91	2.1
90	5.0	90	4.0	90	3.0	90	2.0
89	4.9	89	3.9	89	2.9	89	1.9
88	4.8	88	3.8	88	2.8	88	1.8
87	4.7	87	3.7	87	2.7	87	1.7
86	4.6	86	3.6	86	2.6	86	1.6
85	4.5	85	3.5	85	2.5	85	1.5
84	4.4	84	3.4	84	2.4	84	1.4
83	4.3	83	3.3	83	2.3	83	1.3
82	4.2	82	3.2	82	2.2	82	1.2
81	4.1	81	3.1	81	2.1	81	1.1
80	4.0	80	3.0	80	2.0	80	1.0
79	3.9	79	2.9	79	1.9	79	0.9
78	3.8	78	2.8	78	1.8	78	0.8
77	3.7	77	2.7	77	1.7	77	0.7
76	3.6	76	2.6	76	1.6	76	0.6
75	3.5	75	2.5	75	1.5	75	0.5

74	3.4	74	2.4	74	1.4	74	0.4
73	3.3	73	2.3	73	1.3	73	0.3
72	3.2	72	2.2	72	1.2	72	0.2
71	3.1	71	2.1	71	1.1	71	0.1
70	3.0	70	2.0	70	1.0	70	0.0

At the end of the twelve weeks of the second semester of the senior year, members of the senior class shall be ranked academically by mathematically averaging the total number of weighted grade points and credits accumulated during their high school career.

The highest-ranking student shall be declared valedictorian, the second highest-ranking student shall be salutatorian and the third highest ranking student shall be historian. To be eligible for valedictorian, salutatorian or historian, a student must be enrolled at GHS his or her entire junior and senior years, as a full-time student (seven or more classes each semester, each year). Students graduating in the class of 2019 and beyond must successfully complete the Foundation with an Endorsement Graduation Program and graduate distinguished.

In determining class rankings, the class shall be the number of students meeting graduation requirements.

Students completing graduation requirements in fewer than eight semesters shall not be eligible for valedictorian, salutatorian or historian. For ranking purposes, an early graduate's grade point average shall be determined and the student shall be assigned final ranking according to his or her weighted grade point average in relation to the remainder of the graduating class. An early graduate may be ranked number one, two or three in the class for ranking purposes only, but shall not be declared valedictorian, salutatorian or historian.

Please note that dual credit courses taken during the spring semester of the senior year will not be included in the final ranking due to the fact that the college class will not be finished prior to the end of the third nine weeks, which is when the final ranking is computed.

Students who rank in the top ten percent of their graduating class, when the application is submitted, will be automatically accepted to any state college or university providing that all application requirements are met prior to the admission deadline. (Top six or other, as announced annually for the University of Texas at Austin.)

Advanced-6.0

US History 1301/1302
Music
Appreciation/GOVT
2306
English 1301/1302
GOVT
2305/Psychology

Honors-5.0

Hon. English I, II, III, IV
Hon. Algebra I
Hon. Algebra II
Hon. Geometry
Pre-Calculus
*Hon. Calculus
Hon. Biology
Hon. Chemistry
Hon. Physics
Hon. Anatomy/Physiology
Hon. Forensic Science
Hon. W. Geography
Hon. World History
Hon. US History
Hon. US Government
Hon. Economics
Spanish III
*Vet Med Applications
Ag Equipment Design
& Fabrication
Business
Management
Accounting II
Practicum in Graphic
Design
*Certified Nursing
Assistant
Sports Medicine II
Counseling & Mental
Health
Adv. Floral Design
Career Prep I, II

REGULAR-4.0

English I, II, III, IV
ESL I, II, III, IV
Spanish I, II
Topics in Language and
Culture
Algebra I
Algebra II
Foundations of College Math
Geometry

Int. Physics & Chem.
Biology
Chemistry
Physics
Anatomy and Physiology
Forensic Science
Environmental Systems
World Geography
World History
U.S. History
Government/Economics
Health/Prof. Communications
Band I & II (2nd sem.), III
& IV
Inst. Ensemble I, II, III, IV
Art I, II, III, IV
Theatre Arts I, II, III, IV
Theatre Production I, II, III, IV
Vocal Ens. I, II, III, IV
Yearbook I, II, III, IV
Sports Medicine I, II
All Other CTE Courses
Principles of Health Science
Medical Terminology
Health Science Theory
Principles of Human Services
Lifetime Nut./Dollars & Cents
Child Development
Graphic Design I, II
Principals of Design/Arts and
AV
Business Info Mgt. I, II (BIM)
Global Business/Human
Resources Management
Accounting I
Principals of AG
Food & Natural
Resources
Small
Animal/Equine
Science
Livestock
Production
*Ag Mech. &
Metal
Ag Structure
Design &
Fabrication
*Ag Power
Landscape
Design/Turf Grass
Mgt.
Floral Design
Robotics I, II
ESL I, II, III, IV
Band I & II (1st Sem. only)
Physical Education

(Max. 1 Credit
for GPA
Calculation)
PE Dance I (Max 1 credit for
GPA Calculation)
Cheerleader I (Max 1 credit
for GPA Calculation)
Adaptive PE 1 (Max 1 credit
for GPA Calculation)

LOCAL/No GPA Points

BNN-Bear News Network
Office /Library/Teacher Aid
PE/Equivalent II,III,IV (after
one credit)
Credit Recovery
TX VSN
Correspondence
Courses take in
spring of senior
year
Credit By Exam
for
Remediation/Acc
eleration

NO GRADE POINTS

(Credit Awarded, Only)
Middle School/Junior
High Courses

*Courses marked with an *
may not be currently offered
this school year, but have
been offered in the past, and
may be offered in the future.

BASIC-3.0

Life Skills English I-V

Life Skills Algebra I

Life Skills Geometry

Life Skills Math Models

Life Skills Algebra II

Life Skills IPC

Life Skills Biology

Life Skills Chemistry

Life Skills Environmental Science

Life Skills World Geography

Life Skills World History

Life Skills US History

Life Skills US Government

Life Skills Economics

Life Skills Domestic I-V

Life Skills Community I-V

Life Skills Communication

Appl. Life Skills Math I-V

Personal/Social Skills I-V

Life Skills Social Studies I-V

Life Skills Science I-V

Life Skills Applied Health

Life Skills Health

Life Skills Vocational

Life Skills Art I-V

Life Skills Music I-V

Life Skills Lifetime Nutrition
and Wellness

Life Skills Activities of Daily
Living I-V

Life Skills Recreation I-V

Life Skills Real Life

Academics I-V

Life Skills Personal Health &
Hygiene I-V

Life Skills Communication
Application I-V

Life Skills Occupational
Preparation I-V

Life Skills Personal

Communication I-V

Functional and Community Skills
I-V

Life Skills Functional Domestic

Life Skills Functional Technology
I-V

Life Skills Business Information
Management I

Life Skills Business Information
Management I

GRADUATION REQUIREMENTS

Beginning with the students entering high school as freshmen during the 2014-2015 school year, there are new graduation plans. These plans include the Foundation plan, Endorsements and the Distinguished plans. All students shall enroll in courses necessary to complete the requirements for the Endorsement or Distinguished plans as these plans best prepare students for college, trade or technical school, the military, and the workplace. Students graduating under these plans must be enrolled in a full course load (minimum of 7 courses) each semester they are enrolled. Students and parents who choose to be on the Foundation only plan, with no endorsement, must have a signed plan on file with the counselor. Performance Acknowledgements for a student's diploma and transcript are available in several areas including for outstanding performance in dual credit courses: at least 12 hours of college academic courses, with a grade of 3.0 or higher on a 4.0 scale, or earning an associate degree while in high school. A student may earn a performance acknowledgement in bilingualism and bi-literacy by demonstrating proficiency in accordance with local school district grading policy in two or more languages. In addition to meeting the requirements to earn a performance acknowledgment in bilingualism and bi-literacy, an English language learner must also have: participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS) test. A student may earn a performance acknowledgment on the student's diploma for earning a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation. Students can earn a performance acknowledgment for a score on the SAT of at least a 1250 combined critical reading and math score or a composite ACT score of 28. In addition, a student may earn a performance acknowledgment for earning a nationally or internationally recognized business or industry certification or license with performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification or performance on an examination sufficient to obtain a government required credential to practice a profession.

TESTING REQUIREMENTS FOR HIGH SCHOOL GRADUATION

Texas high school students must pass their assigned state testing requirements in addition to their state curriculum requirements in order to receive a high school diploma.

The EOC testing program requires the passing of five End of Course tests taken throughout high school: English I, Algebra I, Biology, English II, and US History. Students must retake the exam if they do not pass. *Students may be placed in EOC remediation classes in order to improve their skills depending on test results.* Before school, after school, during school and summer programs may be available.

For additional information about the EOC testing program please go to www.tea.state.tx.us.

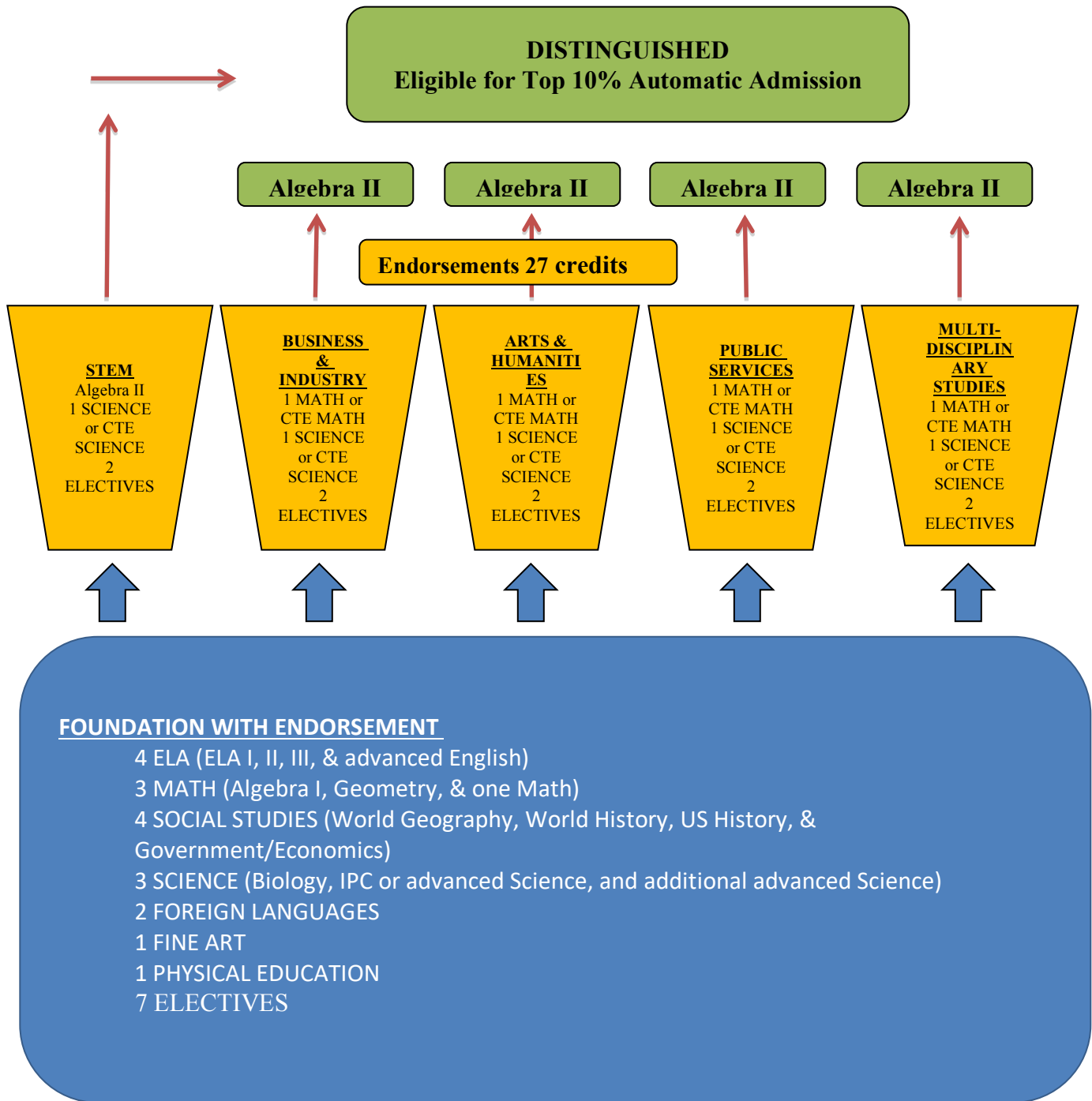
EARLY GRADUATION

It is possible for a student to graduate from high school in less than the traditional four years. This will require the student to acquire additional credits such as Dual Credit, summer school and/or correspondence courses, at the expense of the student and his/her family. Additional information is available in the counseling office. It is highly recommended if a student is interested in early graduation that they speak to their counselor by the end of their freshman year in order to be able to complete their courses and potentially graduate early.

Early graduates must have a letter on file granting parent permission for early graduation

FOUNDATION – 24 CREDITS

4 ELA (ELA I, II, III, & advanced English)
3 MATH (Algebra I, Geometry, & one additional Math)
4 SOCIAL STUDIES (World Geography, World History, US History, & Government/Economics)
3 SCIENCE (Biology, IPC or advanced Science, and additional advanced Science)
2 FOREIGN LANGUAGES
1 FINE ART
1 PHYSICAL EDUCATION
6 ELECTIVES



ENDORSEMENTS:

STEM: (Science, Technology, Engineering and Mathematics) – Students must take Algebra II, Biology, Chemistry and Physics. Students will take elective courses that are related to: Environmental Science, Technology, Anatomy and Physiology, Forensic Science and Advanced Mathematics.

BUSINESS AND INDUSTRY: Students will take courses that are related to Informational Technology, Accounting, Business, Agricultural Science, Communications, Finance, Graphic Design, and Welding.

PUBLIC SERVICES: Students will take courses related to health science and health science occupations, education and training, and culinary arts and hospitality,

ARTS & HUMANITIES: Students will take courses related to Fine Arts.

MULTIDISCIPLINARY STUDIES: Students will take courses related to Business and Industry, Arts and Humanities, Public Services and STEM Endorsements. Students will take an advanced elective from each of the four academic areas: English, math, science and social studies, or four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics.

Other:

To graduate **Distinguished**, students must take Algebra II.

Student Performance Acknowledgement will require:

1. 4 Dual Credit courses with a B or better (12 Hours Awarded Credit)
2. Bilingualism and Bi-Literacy
3. PSAT, ACT, SAT test scores, and, or,
4. National or International Certification or License

Course Offerings

Courses are subject to change from year-to-year.

Language Arts
Languages other than English
Mathematics
Science
Social Studies
Health/Physical Education
Fine Arts
Dual Credit/College Courses
Career and Technology Courses
Local and Other Academic Electives

English Language Arts

English 1

Prerequisite: None

Credit: 1 Credit

English I is a detailed study of American, English and world literature, grammar, composition, and vocabulary. Research techniques and resources are introduced.

Honors English I

Grade Placement: 9

Prerequisite: Average of 92 or above in regular English Language Arts

Credit: 1 Credit

or 85 or above in Adv ELA; GT is automatic enrollment unless specified in writing. Mastery of STAAR Reading and writing objectives; Recommendation of Grade 8 counselor; 8th grade English instructor, principal, and parent. English 1 Honors class requires a test, over the assigned summer reading, that will be given the first week of the school year. The test grade goes into the gradebook as a major test grade.

Honors English I is a course designed to expand beyond the TEKS of English I to include a higher level of critical and creative thinking skills. In addition to summer reading, this course includes style analysis preparation. A student will be removed from this class at the end of the first semester if the first semester average is less than 85. GT students who do not meet the semester grade requirements will be furloughed (see Gladewater ISD, GT Handbook) for first semester average less than 85. Should any honors student fail any reported marking period they will be removed from Honors and placed in Regular English.

English II

Prerequisite: English I

Grade Placement: 10 & 11

Credit: 1 Credit

English II is a course designed to survey world literature. Composition, vocabulary, and grammar are included.

Honors English II

Prerequisite: Summer reading books will be assigned and must pass a test over the books. Average of 92 or above in English I or 85 or better in Honors English I; Mastery of EOC Reading and Writing Objectives; Recommendation of High School Counselor, Grade English I Instructor, Principal, and Parent.

Grade Placement: 10

Credit: 1 Credit

Honors English II is designed to expand beyond the TEKS of English II to include a higher level of critical and creative thinking skills. In addition to the summer reading, the course includes style analysis preparation. A student will be removed from this class at the end of the first semester if the first semester average is less than 85. Should a student fail any 9 weeks, at the end of the semester they will be removed from Honors and placed in Regular English.

English III

Prerequisite: English II

Grade Placement: 11 & 12

Credit: 1 Credit

English III is a general study of American literature. Composition, vocabulary and grammar are included. A research paper is required.

Honors English III

Prerequisite: Summer reading books will be assigned and must pass a test over the books. Average of 92 or above in English II or 85 or better in Honors English II; Mastery of EOC Reading and Writing Objectives; Recommendation of High School Counselor, Grade 10 English Instructor, Principal and Parent.

Grade Placement: 11

Credit: 1 Credit

Honors English III is designed as a general study of American literature. Multiple research papers are required. A student will be removed from this class at the end of the first semester if the first semester average is less than 85. Should a student fail any 9 weeks, at the end of the semester they will be removed from Honors and placed in Regular English.

English IV

Prerequisite: English III

Grade Placement: 12

Credit: 1 Credit

English IV is designed as a survey of British literature, supplemented by vocabulary and grammar. A research paper is required.

Honors English IV

Prerequisite: Summer reading books will be assigned and must pass a test over the book Average of 92 or above in English III or 85 or better in Honors English III; Mastery of EOC Reading and Writing Objectives; Recommendation of High School Counselor Grade 11 English Instructor, Principal and Parent.

Grade Placement: 12

Credit: 1 Credit

Honors English IV is designed as an in-depth study of British and World Literature. A research paper and professional quality projects are required. A student will be removed from this class at the end of the first semester if the first semester average is less than 85. Should a student fail any 9 weeks, at the end of the semester they will be removed from Honors and placed in Regular English.

Journalism: Yearbook I, II, III, IV

Prerequisite: Application, sponsor approval

Grade Placement: 10 - 12

Credit: 1 Credit

The Bear's Tale staff members study the methods and processes of producing a yearbook. Staff members solicit advertising, write copy, take photographs, prepare layouts and make all preparations for publishing the yearbook.

English as a Second Language I, II, III, IV

Prerequisite: Qualifying students

Grade Placement: 9 - 12

Credit: 1/2 - 1 Credit

English as a Second Language is designed for speakers of other languages who need assistance with the English language.

LANGUAGES OTHER THAN ENGLISH

Spanish I

Prerequisite: none

Grade Placement: 9 - 12

Credit: 1 Credit

Spanish I is designed as an introduction to Spanish for communication. The four basic skills (listening, speaking, reading and writing) are practiced and used throughout the course of study. Projects will be completed related to Spanish countries, cultures and using beginning vocabulary.

Spanish II

Prerequisite: Spanish I credit

Grade Placement: 10 - 12

Credit: 1 Credit

Spanish II is designed as a continued development of the four language skills. Cultural study of the life and customs of the Spanish-speaking people is an integral part of the course. Projects will be completed related to Spanish countries, cultures and practical language application.

Spanish III

Prerequisite: Spanish I and II credits

Grade of 80 or above in Spanish II

Grade Placement: 10 - 12

Credit: 1 Credit

Spanish III is designed as a continued development of the four language skills. Cultural study of the life and customs of the Spanish-speaking people is an integral part of the course. Emphasis is placed on literature of famous authors from Spain and Latin America. Projects will be completed related to Spanish countries, cultures and practical language application.

Special Topics in Language and Culture

Prerequisite: Spanish 1 and approval of the teacher, principal, counselor, and ARD or 504 Committee.

Grade Placement 10-12

Credit: 1 Credit

In the Special Topics in Language and Culture course, students demonstrate novice level communication skills acquired in a LOTE level 1 course, develop a greater understanding of other cultures, make connections to other disciplines, draw comparisons between languages and cultures, and effectively engage in global communities. Students enhance their personal and public lives and meet the career demands of the 21st century by gaining insights into other world languages and cultures.

MATHEMATICS

Algebra I

Prerequisite: None

Grade Placement: 9 -10

Credit: 1 Credit

The first year Algebra includes the studying of variables and equations, working with real numbers, solving equations, polynomials and problems and factoring polynomials. Fractions and their applications, linear equations and systems, introduction to functions, inequalities, rational and irrational numbers and quadratic functions are studied.

Honors Algebra I

Prerequisite: An average of 92 or above in 8th grade math; 8th grade STAAR Math mastery

Grade Placement: 9 -10

Credit: 1 Credit

Advanced Algebra I is designed for students showing an aptitude toward advanced mathematics. Concepts covered go beyond regular algebra in content and depth. A student will be removed from this course at the end of any nine weeks if the nine weeks average is less than 70. A student will also be removed from this course at the end of the first semester if the first semester average is less than 85.

Algebra II

Prerequisite: Algebra I

Grade Placement: 9 - 11

Credit: 1 Credit

Algebra II is designed to provide an in-depth study of Algebraic functions. Arithmetic and geometric series are introduced as well as binomial expansion. The course also includes an introduction to the theory of equations and determinants.

Honors Algebra II

Prerequisite: An average of 92 or above in Algebra 1 or Geometry, or an average of 85 or above in Honors Geometry; EOC Math mastery; Recommendation of previous math teacher; Parent and student commitment to the Honors Mathematics Program

Grade Placement: 9 - 11

Credit: 1 Credit

Honors Algebra II is the study of the real number system, equations and inequalities, graphs and functions, polynomials and factoring, rational expressions, irrational and complex numbers, quadratic equations and functions, equations and numerical methods, analytic geometry, exponential and logarithmic functions, sequences and series, as well as binomial expansion. Also studied are trigonometric functions, triangle trigonometry, 2D vectors, identities, inverses and equations. Topics covered in this course, which are not included in the Algebra II curriculum, are matrices and determinants, probability and statistics. A student will be removed from this course at the end of any nine weeks if the nine weeks average is less than 70. A student will also be removed from this course at the end of the first semester if the first semester average is less than 85.

Geometry

Prerequisite: Algebra I

Grade Placement: 10 - 11

Credit: 1 Credit

This unified course in plane, solid and coordinate geometry presents mathematics as a deductive science. An introduction to logic and a basic unit on postulate systems are included. Construction with compass and straight edge, ratio and proportion, areas and volumes, relationships between angles and arcs and segments are studied. Other topics include the relations of perpendicularity, parallelism, congruency, similarity, equality and inequality.

Honors Geometry

Prerequisite: An average of 92 or above in Algebra I or an average of 85 or above in Honors Algebra 1; EOC

Grade Placement: 10 - 11

Credit: 1 Credit

Algebra 1 mastery; Recommendation of previous math teacher; parent and student commitment to the Honors math program. This course is designed for students showing an aptitude toward advanced mathematics. Concepts covered go beyond regular geometry in content and depth. A student will be removed from this course at the end of any nine weeks if the nine weeks average is less than 70. A student will also be removed from this course at the end of the first semester if the first semester average is less than 85.

Honors Pre-Calculus

Prerequisite: An average of 92 or above in Algebra II or 85 or above in Honors Algebra II; Mastery of EOC Math Objectives; Recommendation of one math teacher; Parent, and student commitment to the Honors Mathematics Program.

Grade Placement: 11-12

Credit: 1 Credit

Honors Pre-Calculus is designed for those students who have the ability and desire to master advanced mathematics. Scope and sequence format has been expanded beyond the TEKS to provide high-level criteria. A student will be removed from this course at the end of any nine weeks if the nine weeks average is less than 70. A student will also be removed from this course at the end of the first semester if the first semester average is less than 85.

Mathematical Models with Applications

Prerequisite: Algebra I

Grade Placement: 10-12

Credits: 1 Credit

Students will use algebraic, graphical, and geometric reasoning to recognize patterns and structure, to model information and to solve problems from various disciplines. Students use mathematical models to solve real-life problems involving money, data, chance, patterns, music, design, and science. Students will use technology to aid in the solution of real-world problems.

Foundations of College Math

Prerequisite: Alg. 1, Geometry, and Alg. 2.

Requirements: Senior level only class

Grade Placement: 12

Credit: 1 Credit

FCM is a college preparatory class designed using topics from the Texas A&M Virtual College Lab. These are topics that students need to be efficient in for success in College Algebra. The mission of this class is NOT remediation math class in college. The curriculum is effective in accomplishing the goal.

SCIENCE

BiologyPrerequisite: 8th grade Science average

Grade Placement: 9 - 12

Credit: 1 Credit

Biology is designed as an introductory study of the cell, plant and body, protozoa, fungi and inheritance. Content will include laboratory exercises, dissection, classroom films, class discussion and identification of regional plants and animals.

Honors BiologyPrerequisite: 90 or above in 8th grade science and 8th grade STAAR

science scores; Recommendation of one science teacher; Parent/Teacher/Student Contract.

Grade Placement: 9 - 12

Credit: 1 Credit

Honors Biology is a course expanding beyond the TEKS of Biology. Elements and objectives will include in-depth manipulative laboratory skills, use of skills acquiring data through the senses, use of classification skills in ordering and sequencing data and experience in oral and written communication. A student may be removed from this course at the end of the first semester if the first semester average is less than 85 and will be removed if they fail any nine weeks.

Integrated Physics and Chemistry

Prerequisite: Biology

Grade Placement: 10

Credit: 1 Credit

Integrated Physics and Chemistry includes the following topics: motion, waves, energy transformation, properties of matter, and changes in matter and solution chemistry. Students conduct investigations, use scientific methods and make decisions. This is an introductory course for Chemistry or Physics.

Chemistry

Prerequisite: Biology & Algebra I

Grade Placement: 10 - 12

Credit: 1 Credit

Chemistry is a laboratory science course presenting fundamental laws and theories of the structure and interactions of matter and the use of these basic properties of matter in handling chemicals, chemical reactions and the physical state of matter.

Honors Chemistry

Prerequisite: 92 or above in the previous science course or

85 or above in previous honors science course;

Recommendation of two science teachers;

Algebra I and Algebra II (or enrolled); EOC Math and Science mastery; Contract.

Grade Placement: 10 - 12

Credit: 1 Credit

Honors Chemistry is a laboratory science course expanding beyond the TEKS of Chemistry I. Higher level critical

thinking skills are encouraged through research projects using a variety of material. Creative productive thinking skills are enhanced and honed through research on independent projects and laboratory investigations. A variety of media activities, as well as independent and guided research, provide varied activities to improve critical thinking skills. A student may be removed from this course at the end of the first semester if the first semester average is less than 85 and will be removed if they fail any nine weeks.

Environmental Systems Science

Prerequisite: Biology and a second science

Grade Placement: 11-12

Credit: 1 Credit

Environmental Science will be an in-depth study of our environment, including habitats, ecosystems, biomes, interrelationships and energy flow. This course will relate to current events such as global warming, pollution, and nuclear waste.

Forensic Science

Prerequisite: Biology and Chemistry

Grade Placement: 11-12

Credit: 1 Credit

This course uses a structured and scientific approach to the investigation of crimes of assault, abuse, domestic violence, death, homicide and psychology of criminal behavior. Students will use scientific procedures to solve crimes and collect and analyze evidence through case studies and simulated crime scenes.

Honors Forensic Science

Prerequisite: Biology and Chemistry; 85 in previous Honors science class
or 92 or above in previous regular science class; Mastery of Math and Science EOC tests.

Grade Placement: 11-12

Credit: 1 Credit

This course uses a structured and scientific approach to the investigation of crimes of assault, abuse, domestic violence, death, homicide and psychology of criminal behavior. Students will use scientific procedures to solve crimes and collect and analyze evidence through case studies and simulated crime scenes and go beyond the TEKS of the regular Forensics class.

Physics

Prerequisite: Biology, Chemistry & Algebra I

Grade Placement: 11 - 12

Credit: 1 Credit

Physics is a course providing an in-depth study of physical science with chemical references and extensive individual laboratory experiences. Physics is a study of matter and energy dealing with mechanics, heat, sound, light, electricity, magnetism and the structure of the atom. **Must take for STEM Endorsement.**

Honors Physics

Prerequisite: 85 or above in previous Honors Science or 92
or above in regular Chemistry; Mastery of EOC Math and Science.

Grade Placement: 11 - 12

Credit: 1 Credit

Honors Physics will prepare students for higher level learning by the development of skills and knowledge necessary for a college level physics course. Lab activities will be performed in addition to computer simulations and on-line labs to enrich the learning experience. A student may be removed from the course at the end of the first semester if the first semester average is less than 85 and will be removed if they fail any nine weeks.

Anatomy and Physiology of Human Systems

Prerequisite: Biology and second science

Grade Placement: 11 - 12

Credit: 1 Credit

The main course of study will include human anatomy and physiology and will be invaluable to a student interested in pursuing a career in allied health fields. A & P includes an introductory study of organic and biochemistry.

Honors Anatomy and Physiology of Human Systems

Prerequisite: 85 or better in Honors Biology and Honors Chemistry/
Physics or 92 or above in Biology and Chemistry/Physics

Grade Placement: 11-12

Credit: 1 Credit

This course is designed for students who display an exceptional talent in the study of science. Honors A&P will go beyond the scope and sequence of the Anatomy and Physiology course. A student may be removed from this course at the end of the first semester if the first semester average is less than 85 and will be removed if they fail any nine weeks.

SOCIAL STUDIES

World Geography

Prerequisite: None

Grade Placement: 9-10

Credit: 1 Credit

This course will provide an opportunity to explore the human and physical content of the world's greatest geographic realms. This course will also provide an introduction to geography and the discipline that connects human society and natural environment.

Honors World Geography

Prerequisite: 85 or above average in
previous Adv. Social Studies or 92 or above in previous regular Social Studies.

Grade Placement: 9 - 10

Credit: 1 Credit

Honors World Geography will expand the regular course in content, depth and expectations. A student **will** be removed from this course at the end of the first semester if the first semester average is less than 85. If an honors student fails any nine weeks they will be removed before the next nine weeks.

World History

Prerequisite: None

Grade Placement: 9 - 10

Credit: 1 Credit

World History is a required course to aid students in understanding the development of our Western Civilization and in recognizing the effect mid-Eastern history has on that development.

Honors World History

Prerequisite: 85 or above average in previous Adv. Social Studies
or 92 or above in previous regular Social Studies; Recommendation of Social Studies Teacher,
Principal, and Parent approval.

Grade Placement: 9 - 10

Credit: 1 Credit

The course content of Honors World History will go beyond the regular course in content and depth. Honors World Geography will expand the regular course in content, depth and expectations. A student **will** be removed from this course at the end of the first semester if the first semester average is less than 85. If an honors student fails any nine weeks they will be removed before the next nine weeks.

United States History Studies Since Reconstruction

Prerequisite: None

Grade Placement: 11

Credit: 1 Credit

United States History Studies Since Reconstruction includes the history of the West, business and the growth of labor, American expansion overseas, World War I, the Roaring Twenties, the Great Depression, World War II, the Korean War, Civil Rights Movement, the Vietnam War, forms of government and current events.

Honors United States History

Prerequisite: 92 or above average in World History

or a 85 or above average in Honors World History or Honors World Geography. Recommendation
of Social Studies teacher, Principal, and Parent Approval

Grade Placement: 11

Credit: 1 Credit

The course content of Honors US History will go beyond the regular course in content, depth and expectations. One major composition will be required each semester to challenge and develop higher level thinking skills. Individual research will be done on given topics and sources other than the textbook will be used. Higher-level thinking skills will be developed by providing each student with information and the opportunity to analyze cause and affect relationships as they occur historically. Honors US History will expand the regular course in content, depth and expectations. A student **will** be removed from this course at the end of the first semester if the first semester average is less than 85. If an honors student fails any nine weeks they will be removed

before the next nine weeks.

American Government (Pairs with Economics)

Prerequisite: None

Grade Placement: 12

Credit: 1/2 Credit

This course is designed to inform students about the ways in which our governmental system, at all levels, is organized, the ways in which it is controlled by the people, the many things that it does and the various ways in which it does them. The functions of the three branches of the federal government, political parties and civil liberties will be highlighted in this course.

Honors Government (Pairs with Honors Economics)

Prerequisite: Honors or Dual Credit U.S. History

Grade Placement: 12

Credit: ½ Credit

The Honors U.S. Government and Politics course is for students willing and able to apply themselves to college-level studies. The course covers the following areas: constitutional frameworks of democracy, political beliefs and behaviors, political parties and interest groups, media involvement, the three branches of government and civil liberties and civil rights. Honors World Geography will expand the regular course in content, depth and expectations. A student **will** be removed from this course at the end of the first semester if the first semester average is less than 85. If an honors student fails any nine weeks they will be removed before the next nine weeks.

Economics Emphasis on the Free Enterprise System (Pairs with Government)

Prerequisite: None

Grade Placement: 12

Credit: 1/2 Credit

This course is an introduction to the basic economic concepts and principles. It highlights the U.S. economic system, what factors influence it (supply and demand), how it functions and how it is studied. Also included in this course is a look at how American businesses are organized and how the U.S. banking systems operate.

Honors Economics (Pairs with Honors Government)

Prerequisite: Honors or Dual Credit U.S. History

Grade Placement: 12

Credit ½ Credit

The Advanced Economics class is for students willing and able to apply themselves to college level studies. This course covers the following areas: the science of scarcity, supply and demand, prices and unemployment, taxes, the Federal Reserve System, money, markets and economic theory and policy. Honors World Geography will expand the regular course in content, depth and expectations. A student **will** be removed from this course at the end of the first semester if the first semester average is less than 85. If an honors student fails any nine weeks they will be removed before the next nine weeks.

Dual Credit United States History

Prerequisite: Honors World History

Grade Placement: 11

Credit: 1 Credit

Students may take United States History 1301 in the Fall and United States History 1302 in the Spring through Kilgore College. They must successfully pass the TSI exam or have another score that tests them out---SAT, ACT, STAAR, must register for Kilgore College classes with the counselor each semester. Announcements will be made when it is time. Students will be responsible for all tuition, books and fees that are required of a dual credit student. This is a college class and students will be expected to behave and work at a college level.

HEALTH / PHYSICAL EDUCATION

Note: One unit of Physical Education is required for graduation. Athletics, drill team, cheerleading, and the fall semester of band are physical education equivalents.

P.E.I.A: Foundations of Personal Fitness

Prerequisite: None

Grade Placement: 9

Credit: 1/2 Credit

Foundations of Personal Fitness represents a new approach in physical education and the concept of personal

fitness. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the cornerstone of this course and is exemplified by one of the course objectives: students designing their own personal fitness program.

P.E.II-IV: Adventure/Outdoor Education, Aerobic Activities and Individual/Team Sports.

Grade Placement: 10-12
Credit: 1/2 Credit

Prerequisite: P.E. I

Students in P.E. II-IV are expected to participate in a wide range of individual sports that can be pursued for a lifetime. The continued development of health-related fitness and the selection of individual sport activities that are enjoyable is a major objective of this course. P.E. II-IV focuses on reinforcing the concept of incorporating physical activity into a lifestyle beyond high school.

This course will introduce students to individual physical fitness through a variety of activities.

Athletics I, II, III, IV.

Grade Placement: 9 - 12
Credit: 1 Credit

Prerequisite: Coach Approval

Athletics emphasizes physical and mental fitness to foster the highest level of interscholastic competitive skill. The program motivates students for participation in team sports emphasizing strength, speed and character training.

PE Dance-Honey Bears Drill Team

Grade Placement: 9 - 12
Credit: 1 Credit

Prerequisite: Tryout & Selection

The purpose of this organization is to entertain, to establish and maintain the dignity of members and our school, to promote school spirit, to foster good fellowship and unity among members and to encourage high moral standards, responsibility and self-discipline. After P.E. credits are fulfilled, one credit of PE Dance may count as a fine art credit.

Cheerleading

Grade Placement: 9 - 12
Credit: 1/2 Credit

Prerequisite: Tryout & Selection

The purpose of this organization is to entertain, to establish and maintain the dignity of members and our school, to promote school spirit, to foster good fellowship and unity among members and to encourage high moral standards, responsibility and self-discipline.

Schedule changes for students in Athletics/PE Equivalent courses will be made at the end of the semester only. **NO schedule changes will be made after the conclusion of a season.**

Athletes and students enrolled in other PE Equivalent courses MUST stay in off season or the assigned PE Equivalent class until the end of the semester in which they are enrolled.

THE FIRST PE CREDIT THAT A STUDENT RECEIVES WILL BE INCLUDED IN CLASS RANKING. ANY ADDITIONAL PHYSICAL EDUCATION COURSES WILL BE GIVEN CREDIT ONLY AND WILL NOT BE INCLUDED IN CLASS RANKING.

FINE ARTS

Vocal Ensemble I-IV (Varsity Choir/Reflections)

Grade Placement: 9 - 12
Credit: 1 Credit

Prerequisite: Refer to course description below

Incoming eighth grade students will be auditioned and must have completed at least one year of musical ensemble (choir or band). The audition will include a vocal demonstration and a recommendation from either the choir director or band director.

High school students who wish to join the choir must audition vocally and turn in a recommendation form signed by at least three teachers. (Previous year of choir or band is preferable but may be deferred at the discretion of the choir director based upon the vocal audition.)

REFLECTIONS / Varsity Choir) is an auditioned vocal performance choir. Performances include: Fall Show, Christmas Concert and local Christmas performances, Spring Show, and Spring Concert. Students are encouraged to enter the Texas Music Association All-State Choir auditioning process in the fall semester and the University Interscholastic League Solo/Ensemble Contest in the spring semester. Participation in the choreography group for shows is optional and requires additional rehearsals. Daily attendance is required.

Band I, II, III, IV

Prerequisite: Band Director Approval

Grade Placement: 9 - 12

Credit: 1 Credit

The band is the school's instrumental music organization. Practices begin in the last days of July with an emphasis on all aspects of wind band music performance and marching skills. The student will be expected to spend time outside of the school day in practice and performance in all weather conditions. Attendance at all required rehearsals and performances is mandatory. The band participates in all varsity football games, in UIL Marching Contest, in UIL Concert and Sight-Reading Contest, in UIL Regional and State Solo and Ensemble, in the ATSSB All-State process, in local parades, and in civic performances for the public. Purchasing an instrument is recommended, but not required. Completion of the first semester of band is a requirement for the second semester of band.

Instrumental Ensemble

Prerequisite: Band Director Approval

Grade Placement: 9 - 12

Credit: 1 Credit

The members of this class perform outside the regular band class. A variety of musical literature is introduced. This ensemble is designed for individualized instruction through the UIL Solo and Ensemble contest and the ATSSB All-State process, both of which are a requirement for the class. Purchasing an instrument is recommended, but not required.

Art I Drawing (Art 2, Art 3, and Art 4)

Prerequisite: None

Grade Placement: 9-12

Credit: 1 Credit

This course is designed to present the basic elements and principles of art. Drawing, painting, art, history and current events will be a part of the course. Art work will be exhibited for display and competition. Drawing skills will be the primary focus. Art 2 will concentrate on practical applications of the elements and principles of design through various media. Art 3 emphasis is placed on individual artistic interest. Current styles and trends will be explored along with an in-depth study of historical and current events. Art 4 is designed to prepare students for possible interest in the pursuit of art careers. Students will prepare a portfolio of their artwork and work toward individual goals. (Up to 4 Credits Total)

Theater Arts

Prerequisite: None

Grade Placement: 9 - 12

Credit: 1 Credit

Theater Arts is an introductory course designed to teach students about the world of theater. This course offers a wide variety of topics that incorporation performance techniques, the actor's role in interpretation, basic theater vocabulary, different theatrical styles, theater history, technical theater and critical evaluation techniques.

Theater Production I, II, III

Prerequisite: Theater Arts, or Teacher Approval

Grade Placement: 10 - 12

Credit: 1/2 - 1 Credit

This class is designed for students with a pronounced interest in furthering their development, knowledge and skills with in the world of theater. Students enrolled in this course will learn about a variety of in depth topics such as producing, acting and assisting with production of plays, play analysis and other vital skills used within the word of theater. Student who are interested in taking this course are highly encouraged to participate in all theater related productions. (Up to 3 Credits Total)

Floral Design & Advanced Floral Design

Prerequisite: Previous Ag Course

Grade Placement: 10 -12

Credit: 1 Credit

Floral Design Students will be prepared for a career in the floral industry. Students who take this course will have the opportunity to become a certified florist. (Up to 2 Credits Total)

OTHER ELECTIVES / REQUIRED &/OR LOCAL

General Employability Skills

Prerequisite: None

Grade Placement: 10-12

Credit: 1 Credit

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time.

Business Information Management I

TSDS PEIMS Code: 13011400

(BUSIM1)

Grade Placement: 9–12

Prerequisite: None

Credit: 1

In Business Information Management I, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word- processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

BNN News (Bear News Network Announcement Team)

Prerequisite: Completed Theater Arts and/or Professional Communications
Application and audition is required

Grade Placement: 11-12

Credit: 1 (Local) Credit

This class is designed for students who are interested in furthering their speaking/acting skills and are interested in technology. Students learn to handle all of the basic staff positions on the BNN production team. Students will be trained in television announcing for newscasts, ad-libbing, commercials, sportscasts, and various program performance assignments with emphasis on the development of the student’s individual style and personality.

Office and Classroom Aide

Prerequisite: Principal approval, pass all EOC tests

Grade Placement: 11 - 12

Credit: 1/2-1 (Local) Credit

Classroom/office aides will be assigned to a supervisor (either a classroom teacher or a member of the office staff) and will perform clerical and other miscellaneous duties. They will be expected to adhere to all standards for attendance and behavior that are expected of students in any other class. To qualify, the student must have passed all sections of all EOC tests taken and must not be at a credit deficit. Students will first be placed in the office areas and then may be assigned to certain teachers based on principal approval. Students may be a classroom/office aide one period only.

Library Aide

Prerequisite: Librarian approval

Grade Placement: 11 - 12

Credit: 1/2-1 (Local) Credit

Library Aide is designed to provide students with an opportunity to assist the librarian in clerical duties, delivery of audiovisuals, assist in reference work, cataloging and processing materials with use of computerized programs and other miscellaneous duties as assigned by the librarian. Students are expected to adhere to all standards of attendance and behavior that are expected of students in any other class.

Work Period

Prerequisite: Pass all required EOC tests
Principal and Parent Approval

Grade Placement: 11 - 12
Credit: None

A work period provides a student an opportunity to be off campus during the stated period. This class period will be last period unless the student is in the work program. Students with an off period are required to be off campus during their work period. To qualify, a student must pass all required EOC exams.

DUAL CREDIT / COLLEGE CREDIT

Gladewater High School offers dual credit/college classes through Kilgore College on the GHS campus and/or virtually via online courses. Many other classes are available at other local high schools or at Kilgore College. For any of these classes, students must meet all college entrance requirements, including TSI, in order to enroll. If the TSI is not taken at Gladewater when offered at GHS it is the student's responsibility to sign up and take the test at Kilgore College and get the passing score to the counselors by July 1st in order to be placed in the dual credit courses. Reading and Writing must be passed in order to take English, History, and any electives. The Math section must be passed to take any Math or Science courses. Tuition, books, transportation and other expenses/fees will be the responsibility of the student. Tuition must be paid to Kilgore College, Gladewater High School will not handle any tuition for Kilgore College. A maximum dual credit course load is nine hours per semester, unless approved by the GHS Principal and Kilgore College President.

COLLEGE COURSE OFFERINGS at Gladewater High School

US History 1301 (1st semester) and 1302 (2nd semester) 11th Grade
Music Appreciation 1306 (1st semester) and TX Government 2306 (2nd semester)

English 1301(1st semester) and 1302 (2nd semester) 12th Grade
US Government 2305 (1st semester) and Psychology 2301 (2nd semester)

Other dual credit courses are available but may require students to travel to Kilgore College, another local high school, or to take a course on-line. Students must provide their own transportation. Students are also reminded about the meningitis vaccine which is required if you are taking a course on campus.

* US History 1301 and 1302, Government 2306 and Music Appreciation 1305 may be taken as dual credit if the student has not yet been awarded credit for these classes. In addition to other requirements, to take US History as a junior, students must receive credit for Honors World History and have an overall grade point average of 90 or above through the end of their sophomore year.

** If a student takes any of the classes listed above for dual credit, they must pass the class(s) in order to receive credit and graduate. Furthermore, if a student makes a D or below in English 1301, or US HIST 1301 he/she will not be allowed to take English 1302/US HIST 1302 and must enroll in the second semester of high school English IV/US Hist. The student will also have to take the failed dual credit class in Credit Recovery to make up the credit for graduation.

Health Professions:

Medical Terminology MDCA 1313 paired with Body Systems NURA1307 2.0 Credits

Technical Core:

Safety and Ergonomics ENTC 1347 paired with Blueprint Reading and Sketching DFTG 1325

Fire Academy:
Firefighter 1 paired with Firefighter 2

There is a parent/student contract that must be signed concerning dual credit rules for attendance and leaving campus. Gladewater ISD shall not be liable for any injuries that occur to students riding in vehicles that are not provided by the school.

CAREER AND TECHNICAL EDUCATION (CTE) COURSE OFFERINGS

The 80th Texas legislature ruled that all CTE courses be reviewed and revised by the Texas Education Agency and approved by the State Board of Education. Career Clusters provide Programs of Study for all students so they may prepare for a high-skill, high-wage, or high-demand career.

Gladewater High School offers the following Career Clusters:

Agriculture, Food & Natural Resources
Arts, A/V Technology & Communications
Business, Finance & Marketing
Health Science
Human Services

Gladewater High School CTE staff have reviewed the new Texas Essential Skills and Knowledge (TEKS) that have been revised; met with the local CTE Advisory Board for input from students, parents, school personnel, and stakeholders from business and industry; and are offering courses that are relevant to the interests and economy of the regional workforce area. These courses taken in a coherent sequence will complete a Program of Study as prescribed by the Texas Education Agency.

Based on each student's interests and aptitudes, a 4-year plan will be written which will guide the student's educational preparation for postsecondary education and careers. If a student is undecided or changes his or her mind, the programs of study may help direct the young person toward a variety of programs so that he or she may find that career of interest and success while still in public, free education.

CTE courses and Programs of Study are subject to change based on TEA revisions and regulations. **Not all courses are offered each year.** The Career Clusters icons are being used with permission of the Texas Education Agency www.texas.gov/cte



GISD and its Career and Technology Education Program does not discriminate on the basis of sex, disability, race, color, age or national origin in its educational programs, activities, or employment as required by Title IX, Section 504, and Title VI. Este distrito escolar y su Programa de Educaciun de Carrera y Tecnologia no discriminan en base de sexo, discapacidad, raza, color, edad u originnacional en sus programas educativos, actividades, o empleo como lo requieren el Titulo IX, Secciun 504 y Titulo VI.



Cluster – Agriculture, Food, and Natural Resources

Program of Study – Animal Science

Endorsement – Business & Industry

To complete a Program of Study a student must have at least 4 credits from the same POS with at least 1 credit being a level 3 or 4 course.

-Course level does not equal grade level.

-Courses must be taken in level order sequence unless otherwise noted.

Levels	Courses	Prerequisites	Credits	Periods
1 st level (required)	Principles of Ag, Food and Natural Resources (13000200)	None	1	1
2 nd Level (required)	Livestock Production (13000300) 1 credit	Level 1 and 2 AFNR	1	1
3 rd Level	Veterinary Medical Applications (13000600) 1 credit	Prin. AFNR, Livestock Prod.	1	1
4 th level	Advanced Animal Science 2.0 Credits	Level 1, 2 and 3 courses in AFNR	2	2

* denotes CTE advanced course for endorsement purposes only, not GPA (see separate list on page 8 of the student course catalog)

Career and Technical Student Organization: FFA

Principles of Agriculture, Food, and Natural Resources

TSDS PEIMS Code: 13000200 (PRINAFNR)

Grade Placement: 9–12

Credit: 1

Prerequisite: None.

Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations.

Livestock Production

TSDS PEIMS Code: 13000300 (LIVEPROD)

Grade Placement: 10–12

Credit: 1

Prerequisite: Principles of AFNR

In Livestock Production, students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry.

Veterinary Medical Applications

TSDS PEIMS Code: 13000600 (VETMEDAP)

Grade Placement: 11–12

Credit: 1

Prerequisites: Livestock Production.

Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species.

Advanced Animal Science

TSDS PEIMS Code: (ADVANSCI)

Grade Placement: 11-12

Credit: 2

Prerequisites: Veterinary Medical Applications

Advanced Animal Science covers topics relating to advanced veterinary practices.

Cluster – Agriculture, Food, and Natural Resources

Program of Study – Applied Agriculture Engineering

Endorsement – Business & Industry

To complete a Program of Study a student must have at least 4 credits from the same POS with at least 1 credit being a level 3 or 4 course.

-Course level does not equal grade level.

-Courses must be taken in level order sequence unless otherwise noted.

Levels	Courses	Prerequisites	Credits	Periods
1 st level (required)	Principles of Ag, Food and Natural Resources (13000200)	None	1	1
2 nd level (required)	Agriculture Mechanics and Metal Technologies (13002200) 1 credit	Principles of AFNR	1	1
3 rd level (required)	Agriculture Structures Design and Fabrications* (13002300) 1 credit	Prin. of AFNR and Ag. Mech. and Metal	1	1
4 th level	Agricultural Equipment Design and Fabrication/Lab* (13002360) 2 credits	Level 1, 2 and 3 AFNR	2	2

* denotes CTE advanced course for endorsement purposes only, not GPA (see separate list on page 8 of the student course catalog)

Certifications offered: AWS Welding

Career and Technical Student Organization: FFA

Principles of Agriculture, Food, and Natural Resources

TSDS PEIMS Code: 13000200 (PRINAFNR)

Grade Placement: 9–12

Credit: 1

Prerequisite: None.

Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations.

Agricultural Mechanics and Metal Technologies

TSDS PEIMS Code: 13002200 (AGMECHMT)

Grade Placement: 10–12

Credit: 1

Prerequisite: Principles of Agriculture, Food, and Natural Resources.

Agricultural Mechanics and Metal Technologies is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques. To prepare for careers in agricultural power, structural, and technical systems, students must attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations.

Agricultural Structures Design and Fabrication

TSDS PEIMS Code: 13002300 (AGSDF)

Grade Placement: 11–12

Credit: 1

Prerequisite: Principles of AFNR and Agricultural Mechanics and Metal Technologies.

In Agricultural Structures Design and Fabrication, students will explore career opportunities, entry requirements, and industry expectations. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural structures design and fabrication.

Agricultural Equipment Design and Fabrication/Lab

TSDS PEIMS Code: 13002360 (AGEQDFLAB)

Grade Placement: 11–12

Credit: 2

Prerequisites: Principle of AFNR, Agricultural Mechanics and Metal Technologies, Agriculture Structures Design and Fabrication.

In Agricultural Equipment Design and Fabrication, students will acquire knowledge and skills related to the design and fabrication of agricultural equipment.

Cluster – Agriculture, Food, and Natural Resources

Program of Study – Plant Science

Endorsement – Business & Industry

To complete a Program of Study a student must have at least 4 credits from the same POS with at least 1 credit being a level 3 or 4 course.

-Course level does not equal grade level.

-Courses must be taken in level order sequence unless otherwise noted.

Levels	Courses	Prerequisites	Credits	Periods
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1 st level (required)	Principles of Ag, Food and Natural Resources (13000200)	None	1	1
2 nd level (required)	Landscape Design & Manufacturing (13001900) (Semester course taken same year as Turf Grass Management)	Principles of AFNR	.5	1
2 nd level (required)	Turf Grass Management (13001950) (Semester course taken same year as Landscape Design & Manuf.)	Principles of AFNR	.5	1
3 rd level (required)	Floral Design (13001810) (May be taken as stand-alone course for Fine Arts credit.)	Level 1 and 2 classes OR Fine Arts credit	1	1
4 th level	Advanced Floral Design (N1300270)	Floral Design and Level 1 and 2 courses in AFNR	1	1

* denotes CTE advanced course for endorsement purposes only, not GPA (see separate list on page 8 of the student course catalog.

Certifications offered: Texas State Floral Association Certification

Career and Technical Student Organization: FFA

Principles of Agriculture, Food, and Natural Resources

TSDS PEIMS Code: 13000200 (PRINAFNR)

Grade Placement: 9–12

Credit: 1

Prerequisite: None.

Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations.

Landscape Design and Management (Pairs with Turf Grass Management)

TSDS PEIMS Code: 13001900 (LNDMGT)

Grade Placement: 10–12

Credit: .5

Prerequisite: Principles of AFNR

Landscape Design and Management is designed to develop an understanding of landscape design and management techniques and practices. To prepare for careers in horticultural systems, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

Turf Grass Management

(Pairs with Landscape Design and Management)

TSDS PEIMS Code: 13001950

(TGMGT)

Grade Placement: 10–12

Credit: .5

Prerequisite: Principles of AFNR

Turf Grass Management is designed to develop an understanding of turf grass management techniques and practices.

Floral Design

TSDS PEIMS Code: 13001800

(FLORAL)

Grade Placement: 9–12

Credit: 1

Prerequisite: AFNR Level 1 and 2 courses **OR** may be taken as stand-alone for Fine Arts credit.

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

Note: This course satisfies a fine arts credit requirement for students on the Foundation High School Program.

Advanced Floral Design

PEIMS Code: N1300270

(ADVFLDS)

Grade Placement: 11-12

Credit: 1.0

Prerequisite: Floral Design

In this course, students build on the knowledge from the *Floral Design* course and are introduced to more advanced floral design concepts, with an emphasis on specialty designs and specific occasion planning. This course focuses on building skills in advanced floral design and providing students with a thorough understanding of the design elements and planning techniques used to produce unique specialty floral designs that support the goals and objectives of a specific occasion or event.



Arts, A/V
Technology &
Communications

Career Cluster – Arts

Program of Study – Graphic Design and Multimedia Arts

Endorsement – Business & Industry

To complete a Program of Study a student must have at least 4 credits from the same POS with at least 1 credit being a level 3 or 4 course.

Course level does not equal grade level.

Courses must be taken in level order sequence unless otherwise noted.

Levels	Courses	Prerequisites	Credits	Periods
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1 st level (required)	Principles of Arts, A/V Technology, and Communications (13008200)	None	1	1
2 nd level (required)	Graphic Design and Illustration 1/Lab (13008800) 1 credit (13008810) 2 credits	Principles of Arts, A/V Tech and Comm.	1 or 2	1 or 2
3 rd level (required unless taking Career Prep)	Graphic Design and Illustration 2/Lab* (13008900) 1 credit (13008910) 2 credits	Principles class and Graphic Design 1	1 or 2	1 or 2
4 th level (practicum) Not required if 4 credits have been earned in previous level courses.	Practicum in Graphic Design and Illustration* (13009000) 2 credits (13009005) 3 credits (Job or internship required) OR Career Preparation 1* (12701300) 2 credits (12701305) 3 credits (Job required)	Level 1 & 2 classes	2 or 3	2

* denotes CTE advanced course for endorsement purposes only, not GPA (see separate list on page 8 of the student course catalog)

Certifications offered: Adobe Photoshop

Principles of Arts, Audio/Video Technology, and Communications

TSDS PEIMS Code: 13008200 (PRINAAVTC)

Grade Placement: 9

Credits: 1

Prerequisite: None.

The goal of this course is for the student understands arts, audio/video technology, and communications systems. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities. (Course could satisfy technology credit requirement.)

Graphic Design and Illustration I

TSDS PEIMS Code: 13008800 (GRAPHD11)

Grade Placement: 10–12

Credits: 1

Prerequisite: Principles of Arts, Audio/Video Technology, and Communications.

Graphic Design and Illustration I/Graphic Design and Illustration I Lab

TSDS PEIMS Code: 13008810 (GRDLAB1)

Grade Placement: 10–12

Credits: 2

Prerequisite: Principles of Arts, Audio/Video Technology, and Communications.

Corequisite: Graphic Design and Illustration I.

Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design.

Graphic Design and Illustration II

TSDS PEIMS Code: 13008900 (GRAPHDI2)

Grade Placement: 10–12

Credits: 1

Prerequisite: Graphic Design and Illustration I

Within this context, students will be expected to develop an advanced understanding of the industry with a focus on mastery of content knowledge and skills.

Graphic Design and Illustration II/Graphic Design and Illustration II Lab

TSDS PEIMS Code: 13008910 (GRDLAB2)

Grade Placement: 10–12

Credits: 2

Prerequisite: Graphic Design and Illustration I.

Corequisites: Graphic Design and Illustration II.

Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced understanding of the industry with a focus on mastery of content knowledge and skills. Districts are encouraged to offer this lab in a consecutive block with Graphic Design and Illustration II to allow students sufficient time to master the content of both courses.

Practicum in Graphic Design and Illustration

TSDS PEIMS Code: 13009000 (First Time Taken) (PRACGRD1)

13009010 (Second Time Taken) (PRACGRD2)

Grade Placement: 11–12

Credits: 2

Practicum in Graphic Design and Illustration/Extended Practicum in Graphic Design and Illustration

TSDS PEIMS Code: 13009005 (First Time Taken) (EXPRGRD1)

13009015 (Second Time Taken) (EXPRGRD2)

Grade Placement: 11–12

Credits: 3

Prerequisites: Graphic Design and Illustration II and Graphic Design and Illustration II Lab.

In addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop a technical understanding of the industry with a focus on skill proficiency. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

Career Preparation I

TSDS PEIMS Code: 12701300 (CAREERP1)

Grade Placement: 11–12

Credit: 2

TSDS PEIMS Code: 12701305 (EXCAREE1)

Grade Placement: 12

Credit: 3

Prerequisite: Student must have a job. Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a Career Cluster related to the field in which the student will be employed.

Career Preparation I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.



Career Cluster – Health Science

Program of Study – Healthcare Therapeutics

Endorsement – Public Service

To complete a Program of Study a student must have at least 4 credits from the same POS with at least 1 credit being a level 3 or 4 course.

Course level does not equal grade level.

Courses must be taken in level order sequence unless otherwise noted.

Levels	Courses	Prerequisites	Credits	Periods
1 st level (required)	Principles of Health Science (13020200)	None	1	1
2 nd level (required)	Medical Terminology (13020300)	Prin. of Health Science	1	1
3 rd level (required)	Anatomy and Physiology* (13020600) Also satisfies Science credit	Level 1, 2 & 3	1	1
4 th level To Be Determined				

* denotes CTE advanced course for endorsement purposes only, not GPA (see separate list on page 8 of the student course catalog)

Principles of Health Science

TSDS PEIMS Code: 13020200 (PRINHLSC)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry.

Medical Terminology

TSDS PEIMS Code: 13020300 (MEDTERM)

Grade Placement: 9–12

Credit: 1

Prerequisite: Principles of Health Science

The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

Anatomy and Physiology

TSDS PEIMS Code: 13020600

(ANATPHYS)

Grade Placement: 11–12

Credit: 1

Prerequisite: Biology and a second science credit

Recommended Prerequisite: A course from the Health and Science Career Cluster.

The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program.



Human
Services

Career Cluster – Education and Training

Program of Study – Teaching and Training

Endorsement – Public Service

To complete a Program of Study a student must have at least 4 credits from the same POS with at least 1 credit being a level 3 or 4 course.

Course level does not equal grade level.

Courses must be taken in level order sequence unless otherwise noted.

Levels	Courses	Prerequisites	Credits	Periods
1 st level (required)	Principles of Human Services (13024200)	None	1	1
2 nd level (required)	Human Growth and Development	Prin. of Human Svc. and 1 credit total from other 1 st level courses	1	1
3 rd level	Instructional Practices	Level 1 (2 credits) and Human Growth & Dev.	2	2
4 th level	Practicum in Education and Training OR Career Preparation 1* (12701300) 2 credits (12701305) 3 credits (Job required)	Level 1 & 2 classes	2	2

* denotes CTE advanced course for endorsement purposes only, not GPA (see separate list on page 8 of the student course catalog)

Certifications offered: Education Aid 1

Career and Technical Student Organization: FCCLA

Principles of Human Services

TSDS PEIMS Code: 13024200

(PRINHUSR)

Grade Placement: 9–12

Credit: 1

Prerequisite: None.

Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

Human Growth and Development

TSDS PEIMS Code:

(CHILDDEV)

Grade Placement: 10–12

Credit: 1

Prerequisite: Principles of Human Services

Human Growth and Development is a technical laboratory course that addresses knowledge and skills related to human growth and development from prenatal through advanced age.

Instructional Practices

TSDS PEIMS Code:

(INSTPRACT)

Grade Placement: 11

Credit: 2

Prerequisite: Human Growth and Development

Practicum in Education and Training

TSDS PEIMS Code:

(PRACEDTR)

Grade Placement: 12

Credit: 2

Prerequisite: Instructional Practices



CAREER PREPARATION

Students not obtaining employment within the first fifteen (15) class days will be removed from the course.

Career Preparation I

Prerequisite: Application, 16 years of age

Employment at an approved training station

Grade Placement: 11-12

Credits: 2-3 Credits

Career Preparation II

Prerequisite for CP II: CP I and employment
Employment at an approved training station

Grade Placement: 12

Credits: 2-3 Credits

Career Preparation I provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast-changing workplace. This instructional arrangement should be an advanced component of a student's individual program of study. Students are taught employability skills, which include job-specific skills applicable to their training station, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

Career Preparation II develops essential knowledge and skills through classroom technical instruction and on-the-job training in an approved business and industry training area. Students will develop skills for lifelong learning, employability, leadership, management, work ethics, safety, and communication as a group; however, each student will have an individual training plan that will address job-specific knowledge and skills. Approved training sponsors will provide paid occupational training for a student. The training sponsor will assist the teacher in providing the necessary knowledge and skills for the student's specific career preparation.

ADDITIONAL COURSES IN CAREER AND TECHNICAL EDUCATION (NOT INCLUDED IN A PROGRAM OF STUDY)

Floral Design (for Fine Arts Credit)

TSDS PEIMS Code: 13001800 (FLORAL)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

Note: This course satisfies a fine arts credit requirement for students on the Foundation High School Program.

Forensic Science

TSDS PEIMS Code: 13029500 (FORENSCI)

Grade Placement: 11–12

Credit: 1

Prerequisites: Biology and Chemistry

Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science. Scientific methods of investigation can be

experimental, descriptive, or comparative. The method chosen should be appropriate to the question being asked.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program.